

ENGLISH APPENDIX 2

Vocabulary, grammar and punctuation – Year 3

Year 3: Detail of content to be introduced (statutory requirement)	
Word	<ul style="list-style-type: none">▪ Formation of nouns using a range of prefixes [for example super–, anti–, auto–]▪ Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]▪ Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]
Sentence	<ul style="list-style-type: none">▪ Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore], or prepositions [for example, before, after, during, in, because of]
Text	<ul style="list-style-type: none">▪ Introduction to paragraphs as a way to group related material▪ Headings and sub-headings to aid presentation▪ Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play]
Punctuation	<ul style="list-style-type: none">▪ Introduction to inverted commas to punctuate direct speech
Terminology	<ul style="list-style-type: none">▪ preposition, conjunction▪ word family, prefix▪ clause, subordinate clause▪ direct speech▪ consonant, consonant letter vowel, vowel letter▪ inverted commas (or ‘speech marks’)