**Analysing Persuasive Posters and Leaflets: Year 5 and 6 Reading Objectives**

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| **Objective** | **Questions** |
| Clarify - checking that a text makes sense, demonstrating understanding through discussion and exploring the meaning of words in context | What type of text type is this? Can you think of other examples of this text type? What is the main objective of this text? Is it successful in its purpose? How does it make you feel? Looking at the text overall - what is the most important message that the author is trying to convey about the subject?  |
| Identify how language, structure and presentation contribute to meaning | How is the information organised? E.g sections, varying fonts, use of colour etc Can you find examples of simple or complex sentences? Why are different sentence types used? What punctuation is used? Why? Are illustrations or diagrams used? If so, how do these support the text? Can you find phrases or sentences which express facts? Can you find phrases or sentences which express opinions?  |
|  Ask questions to provide clarification and deepen understanding of a text. | Is there any information which is *not* given that you would like to know?  |
| * Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
* Understand the technical and other terms needed for discussing what they hear and read, such as metaphor, simile, analogy, personification, imagery, style and effect.
 | Can you find examples of persuasive language? Are adjectives used? Where? Why? Are imperative verbs used as sentence beginnings? If so what is the effect of this? Is alliteration, rhyme or a slogan used? If so why? Is 2nd person used? Why? Are rhetorical questions used? If so why?  |