**Introducing Information Books: Year 5 and 6 Reading Objectives**

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| **Objectives** | **Questions** |
| Identifying and discussing themes and conventions | What type of book is this – fiction or non-fiction? |
| Clarify - checking that a text makes sense, demonstrating understanding through discussion and exploring the meaning of words in context | Look at the front cover – What sort of information do you think the book will contain?  Look at the blurb. How does it try to appeal to would be readers? Does it make you want to find out what is inside the book? Is there any vocabulary you don’t understand? |
| Identify how language, structure and presentation contribute to meaning | Do you think the front cover design is attractive or interesting? Do you like the cover? Why? Does it make you want to read the book?  Open the book – Can you find the contents and index pages? What purpose do the contents and index pages serve? Demonstrate how you can use the contents and index pages to find information.  Does the book have extra features like a glossary or bibliography? What purpose do these features serve? (It may be more suitable to ask this question after children have completed reading the book). |
| Ask questions to provide clarification and deepen understanding of a text. | Do you know anything about the topic of the book? What do you know? What would you like to know? |
| Provide reasoned justifications for their views. | Does the book have an introduction? If so read it then comment on whether the introduction makes you want to read on. Explain why or why not. |
| Retrieve information | Read the first page. What did you learn? |
| Understand the technical and other terms needed for discussing what they hear and read, such as metaphor, simile, analogy, personification, imagery, **style** and effect. | Does the style in which the text is written make you want to read the rest of the book? Explain your answer e.g. the author uses humour, interesting facts, the vocabulary is easy or hard to understand, the illustrations aid understanding etc. |

\*Continue reading the book. Discuss the text further using the reading question sheet entitled ‘Analysing Information Books’.