**Analysing Information Texts: Year 3 and 4 Reading Objectives**

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| **Objectives** | **Questions** |
| Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context | What type of text is this? What is the main objective of this text? Can you explain something you have learned from the text using your own words?  |
| Retrieve information | What else did you learn from reading the text? (Pupils could note responses to the question in a reading journal e.g. list five new facts they have learned.)  |
| Identify how language, structure and presentation contribute to meaning | Is the main title written in a larger bolder font? Why is this? Are subheadings (subtitles) used? If so what purpose do you think they serve? Are illustrations or diagrams used? If so, how do these support the text? Can you find examples of labels or captions? What purpose do labels and captions serve? Are parts of the text written in bold? Why is this? Is any of the information presented in tables, charts or boxes? If so what is the purpose of this? Are bullet points used? If so what purpose do you think they serve? If the text is an information book – demonstrate how you can use the contents and index pages to find information.  |
|  Asking questions to improve their understanding of a text | Can you create some True/False questions for another pupil to answer about the information text? Make sure you know the answers!  |
| Be learning to justify their views about what they have read: with support at the start of year 3 and increasingly independently by the end of year 4 | In your opinion is the information presented attractively? Explain your answer. In your opinion is the information easy to understand? Explain your answer.  |