**Talking about Information Texts (Articles and Book Extracts)**

* **After reading the text select a range of suitable questions from different AF’s. It is not necessary to use all the questions for every text.**
* **Record the children’s responses on the accompanying AF tick sheet.**
* **If you wish, the children could note some of their responses in a reading journal.**
* **Questions/Activities do not link to AF 1 as it is not assessed above level 3.**

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| **AF1** | **AF2** | **AF3** | **AF4** | **AF5** | **AF6** | **AF7** |
| *Use a range of strategies, including accurate decoding of text, to read for meaning* | *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text* | *Deduce, infer or interpret information, events or ideas from texts* | *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level* | *Explain and comment on the writers’ use of language, including grammatical and literary features at word and sentence level* | *Identify and comment on writer’s purposes and viewpoints and the overall effect of the text on the reader* | *Relate texts to their social, cultural and historical contexts and literary traditions* |

What type of text is this? (AF7)

What is the main objective of this text? (AF2/6)

Is the main title written in a larger bolder font? Why is this? (AF4)

Are subheadings (subtitles) used? If so what purpose do you think they serve? (AF4)

Are illustrations or diagrams used? If so, how do these support the text? (AF4)

Can you find examples of labels or captions? What purpose do labels and captions serve? (AF4)

Are parts of the text written in bold? Why is this? (AF4)

Is any of the information presented in tables, charts or boxes? If so what is the purpose of this? (AF4)

Are bullet points used? If so what purpose do you think they serve? (AF4)

In your opinion is the information presented attractively? Explain your answer. (AF6)

In your opinion is the information easy to understand? Explain your answer. (AF6)

Can you explain something you have learned from the text using your own words? (AF2/3)

If the text is an information book – demonstrate how you can use the contents and index pages to find information. (AF4)

What else did you learn from reading the text? (Pupils could note responses to the question in a reading journal e.g. list ten new facts they have learned.) (AF2)

Can you create some True/False questions for another pupil to answer about the information text? Make sure you know the answers! (AF2)