**Responding to Information texts**

* **Information texts are texts to learn from; therefore the main concentration of the activities is aimed at the children demonstrating what they have found out.**
* **Spend some time discussing and modelling the expected response to the activity. Following this the children could work independently.**
* **The tasks are designed to be cut out and given to the children to use as bookmarks.**
* **You may choose to use just one bookmark for each text.**

Create a bullet point list of ten key facts about the subject of the information text. (AF2)

Use the information text to create a mini book or poster that is suitable for younger children. How will you rephrase the text so that it is easier to understand? (AF2)

Create some true/false questions based on a section of the information text. Ask your classmate or teacher to answer the questions. (AF2)

Create an information poster about the topic which includes text written in your own words organised into different sections and some diagrams. (AF2)

Create a Power Point about the subject of the information text using information from the book and information from websites. (AF2/7)

After each section or page identify the fact that you felt was most interesting. Use this to write a ‘Did you know…?’ question to share with your teacher or classmates during discussion time. AF2/6)