**Talking Text: Analysing novels – page by page**

* **Instruct the children to read specific pages in a novel then select a range of suitable questions from different AF’s. It is not necessary to use all the questions.**
* **Comment on the children’s responses on a different sheet.**
* **If you wish, the children could note some of their responses in a reading journal.**
* **Questions do not link to AF 1 as it is not assessed above level 3.**

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| **AF1** | **AF2** | **AF3** | **AF4** | **AF5** | **AF6** | **AF7** |
| *Use a range of strategies, including accurate decoding of text, to read for meaning* | *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text* | *Deduce, infer or interpret information, events or ideas from texts* | *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level* | *Explain and comment on the writers’ use of language, including grammatical and literary features at word and sentence level* | *Identify and comment on writer’s purposes and viewpoints and the overall effect of the text on the reader* | *Relate texts to their social, cultural and historical contexts and literary traditions* |

Summarise the content of the pages you have just read. What has just happened in the story? (AF2)

Can you see any new vocabulary? Can you work out what it means? Do you need to use a dictionary? Can you use it in a sentence of your own? (AF5)

Can you see effective use of adjectives, descriptive phrases, powerful verbs, adverbs or connectives? (AF5)

Is there any dialogue? If so what does this dialogue reveal about the characters? (AF3)

Were there any illustrations? If so what do they show? What additional information do these illustrations provide for the reader? (AF2)

Why has the author decided to start a new paragraph here? (AF4)

What punctuation is used? Why? Can you see examples of higher level punctuation? Analyse why the author has chosen to use it. (AF4/6)

Are italics used at any point? If so, what is the purpose of the italics? (AF4)

What is the intention of the author? E.g. To make you feel scared, to create a mood, to make you laugh, to convey an image of a character or setting etc...Are they successful? How? Identify parts of the text to explain your thoughts. (AF6)

Make a comment on the author’s style based on the pages you have just read e.g. successfully create tension...writes in an amusing way... writes realistic fiction...uses effective description etc. Explain your comment with reference to the text. (AF6)

What do you think might happen next? (AF3)

Would you like to read the rest of this book? Explain your reasons e.g. make reference to characters, settings, genre, author style, build up of tension etc. Avoid using the word boring or good in your answer! (AF6)