**Talking Text: Introducing Information Books**

* **After reading the text select a range of suitable questions from different AF’s. It is not necessary to use all the questions for every text.**
* **Record the children’s responses on the accompanying AF tick sheet.**
* **If you wish, the children could note some of their responses in a reading journal.**
* **Questions/Activities do not link to AF 1 as it is not assessed above level 3.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **AF1** | **AF2** | **AF3** | **AF4** | **AF5** | **AF6** | **AF7** |
| *Use a range of strategies, including accurate decoding of text, to read for meaning* | *Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text* | *Deduce, infer or interpret information, events or ideas from texts* | *Identify and comment on the structure and organisation of texts, including grammatical and literary features at text level* | *Explain and comment on the writers’ use of language, including grammatical and literary features at word and sentence level* | *Identify and comment on writer’s purposes and viewpoints and the overall effect of the text on the reader* | *Relate texts to their social, cultural and historical contexts and literary traditions* |

What type of book is this – fiction or non-fiction? (AF7)

Look at the front cover – What sort of information do you think the book will contain? (AF2/3)

Do you think the front cover design is attractive or interesting? Do you like the cover? Why? Does it make you want to read the book? (AF6)

Do you know anything about the topic of the book? What do you know? (AF7)

Look at the blurb. How does it try to appeal to would be readers? Does it make you want to find out what is inside the book? (AF6)

Open the book – Can you find the contents and index pages? What purpose do the contents and index pages serve? (AF4)

Does the book have extra features like a glossary or bibliography? What purpose do these serve? (AF4). (It may be more suitable to ask this question after children have completed reading the book).

Demonstrate how you can use the contents and index pages to find information. (AF4)

Does the book have an introduction? If so read it then comment on whether the introduction makes you want to read on. Explain why or why not.

Now read the first page. What did you learn? (AF2). Does the style in which the text is written make you want to read the rest of the book? Explain your answer e.g. the author uses humour, interesting facts, the vocabulary is easy or hard to understand, the illustrations aid understanding etc. (AF6)

Continue reading the book. Discuss the text further using the activity sheet entitled ‘Talking about Information texts: Articles and Book Extracts’.